

# Portrait of Child Outcomes Head Start of Lane County

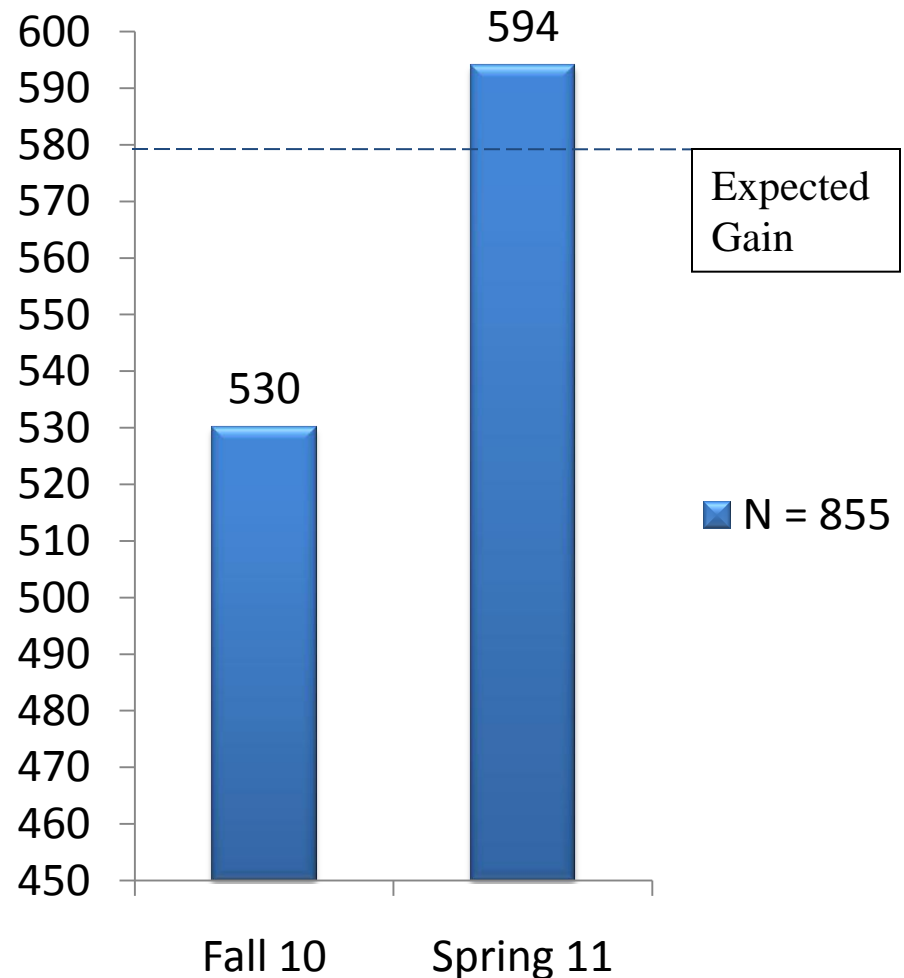
Program Year 2010-2011

# Child Outcomes

- Young children participating in Head Start of Lane County (HSOLC) made gains from fall to spring in all eight Galileo v2 scales.
- By spring of PY2010-2011, the overall average developmental score in each scale for HSOLC children was in the 84<sup>th</sup> to 98<sup>th</sup> percentile range.
- Results were based on the average scores of 960 children, ages 3-5 years, enrolled and participating in HSOLC.

# Approaches to Learning

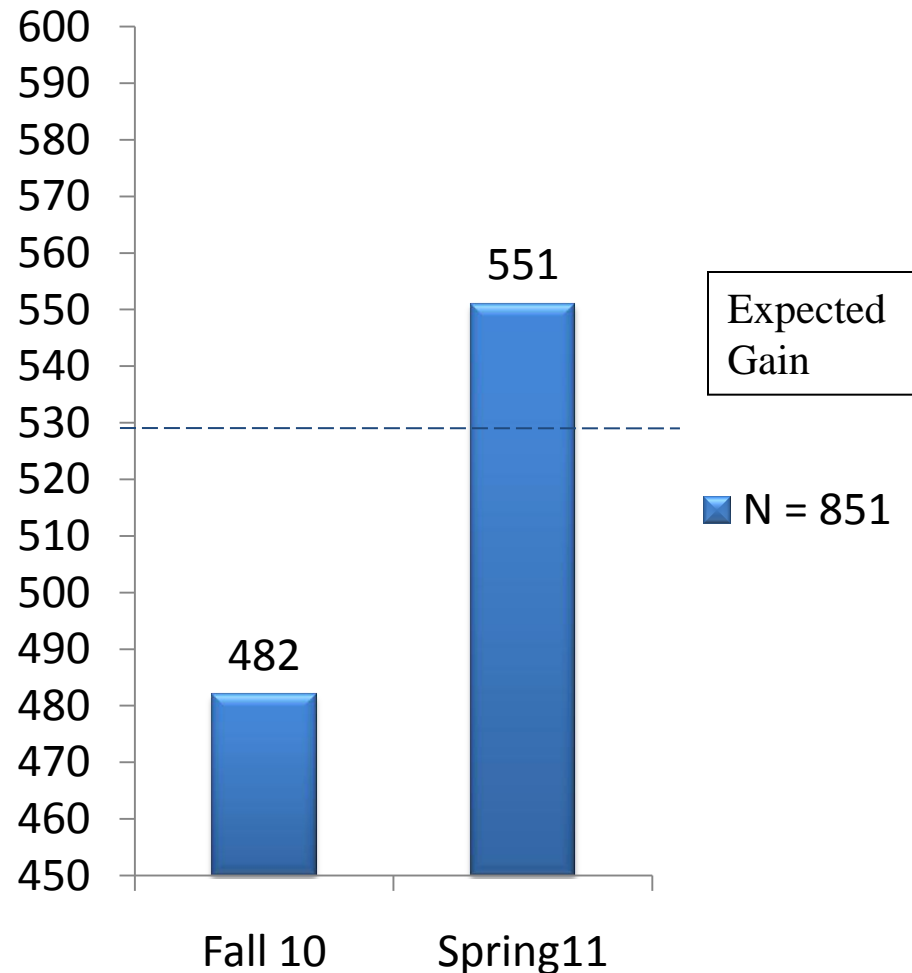
- In fall, HSOLC children show an initial average developmental score of 530.
- By the spring of PY10-11, HSOLC children show an average developmental score of 594.
- It is a gain of 64 and more than expected gain (50 points).
- Overall developmental score of Approaches to Learning was in 97<sup>th</sup> percentile at the end of PY2010-2011.



- By spring of 2011, 855 HSOLC children had achieved many *Approaches to Learning* milestones, including:
  - 100% participates in an increasing variety of experiences independently.
  - 99% seeks assistance from an adult when attempting to solve a problem
  - 98% completes a simple self-selected activity or task.
  - 96% while playing, say what she or he wants to accomplish when asked.
  - 84% describe the functions of objects (containers hold things).

# Social Emotional

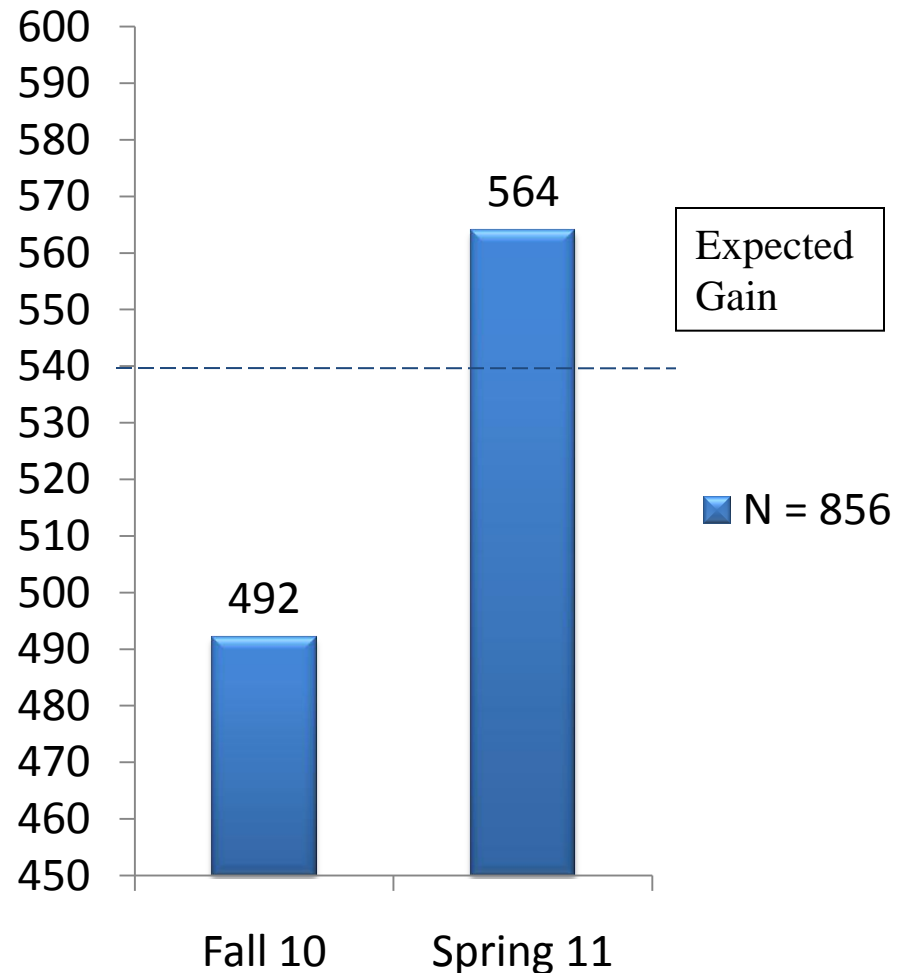
- In fall, HSOLC children show an initial average developmental score of 482.
- By the spring of PY10-11, HSOLC children show an average developmental score of 551.
- It is a gain of 69 and more than expected gain (50 points).
- Overall developmental score of Social Emotional was in 84<sup>th</sup> percentile at the end of PY2010-2011.



- By spring of 2011, 851 HSOLC children had achieved many *Social Emotional* milestones, including:
  - 100% shares part or all of something with an adult.
  - 98% responds appropriately to greeting by familiar peers.
  - 97% comforts self by engaging in calming/soothing activities some of the time.
  - 96% talks about family routines and activities.
  - 92% expresses wants and needs in conflict situations.
  - 91% talks about his or her interests (what I like to do).

# Language and Literacy

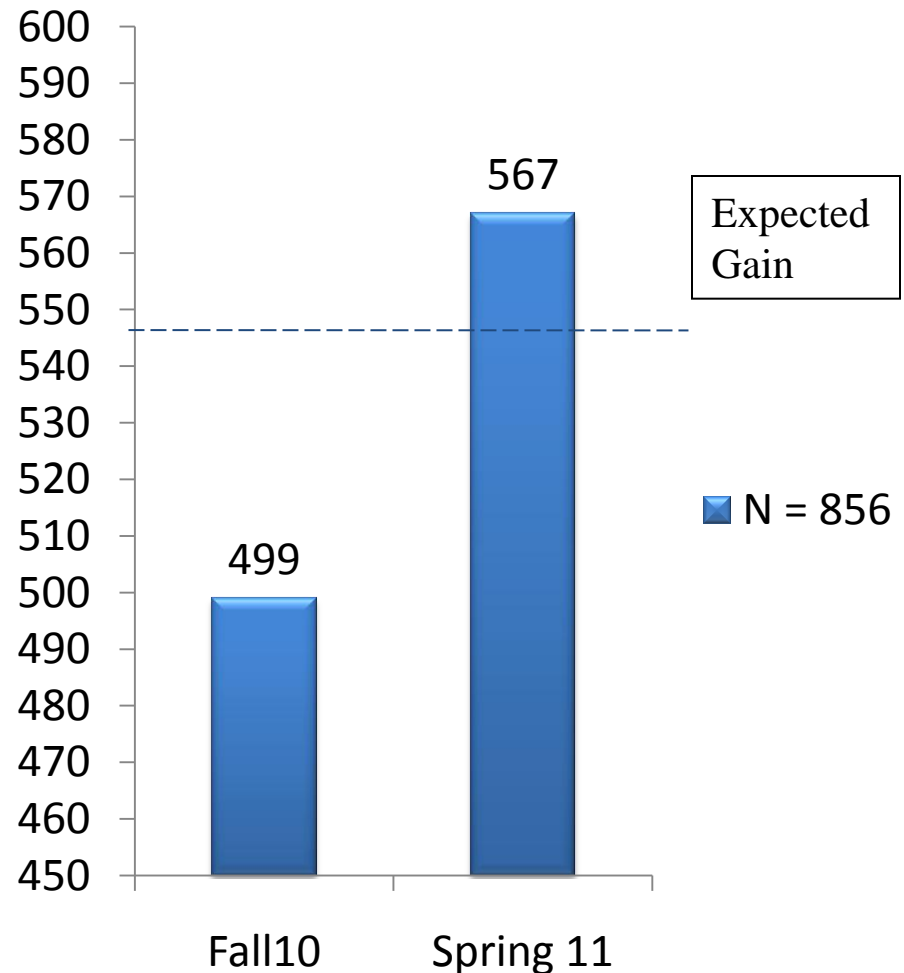
- In fall, HSOLC children show an initial average developmental score of 492.
- By the spring of PY10-11, HSOLC children show an average developmental score of 564.
- It is a gain of 72 and more than expected gain (50 points).
- Overall developmental score of Language and Literacy was in 90<sup>th</sup> percentile at the end of PY2010-2011.



- By spring of 2011, 856 HSOLC children had achieved many *Language and Literacy* milestones, including:
  - 100% follows a simple one-step direction.
  - 100% understands action words (e.g., give, run).
  - 98% initiates reading activities on her or his own.
  - 98% uses simple sentences to communicate with others.
  - 98% initiates reading activities on her/his own.
  - 96% uses picture cues to tell what is happening in a story.
  - 92% recognizes his or her name in print.

# Early Math

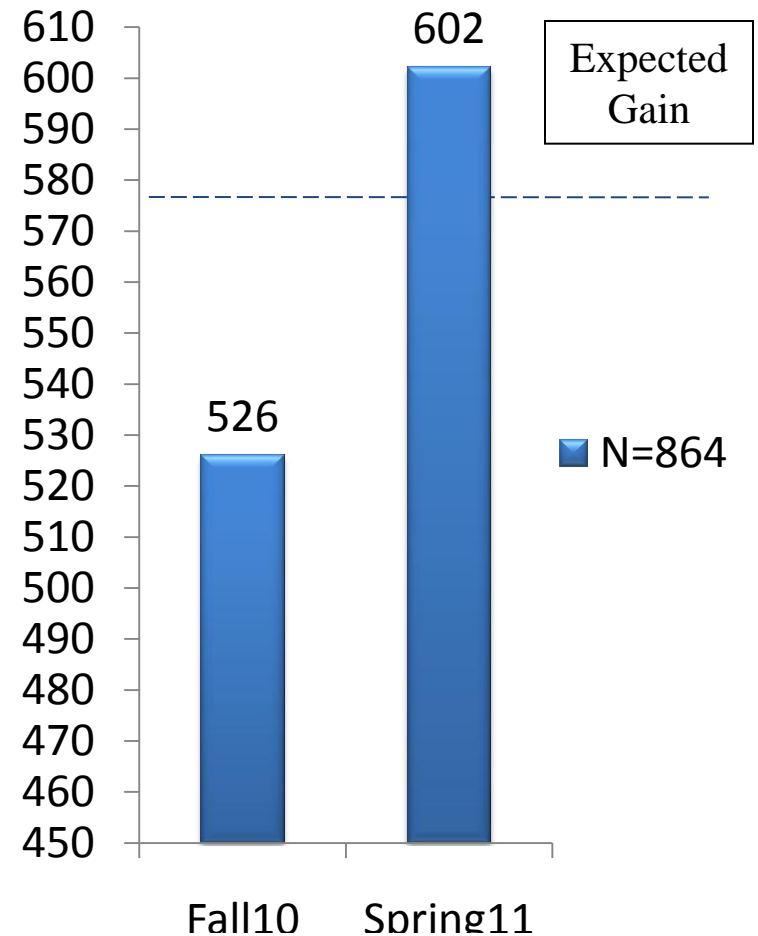
- In fall, HSOLC children show an initial average developmental score of 499.
- By the spring of PY10-11, HSOLC children show an average developmental score of 567.
- It is a gain of 68 and more than expected gain (50 points).
- Overall developmental score of Early Math was in 92<sup>nd</sup> percentile at the end of PY2010-2011.



- By spring of 2011, 856 HSOLC children had achieved many *Early Math* milestones, including:
  - 100% matches objects to an example.
  - 99% uses one-to-one correspondence when counting objects.
  - 97% adds one to a small group, when asked.
  - 96% sorts diverse objects based on a physical attribute (e.g., size, then shape).
  - 94% identifies the shorter or taller of two persons or things.
  - 92% understands object position concepts (e.g., under, top, bottom, inside, behind).

## Creative Arts

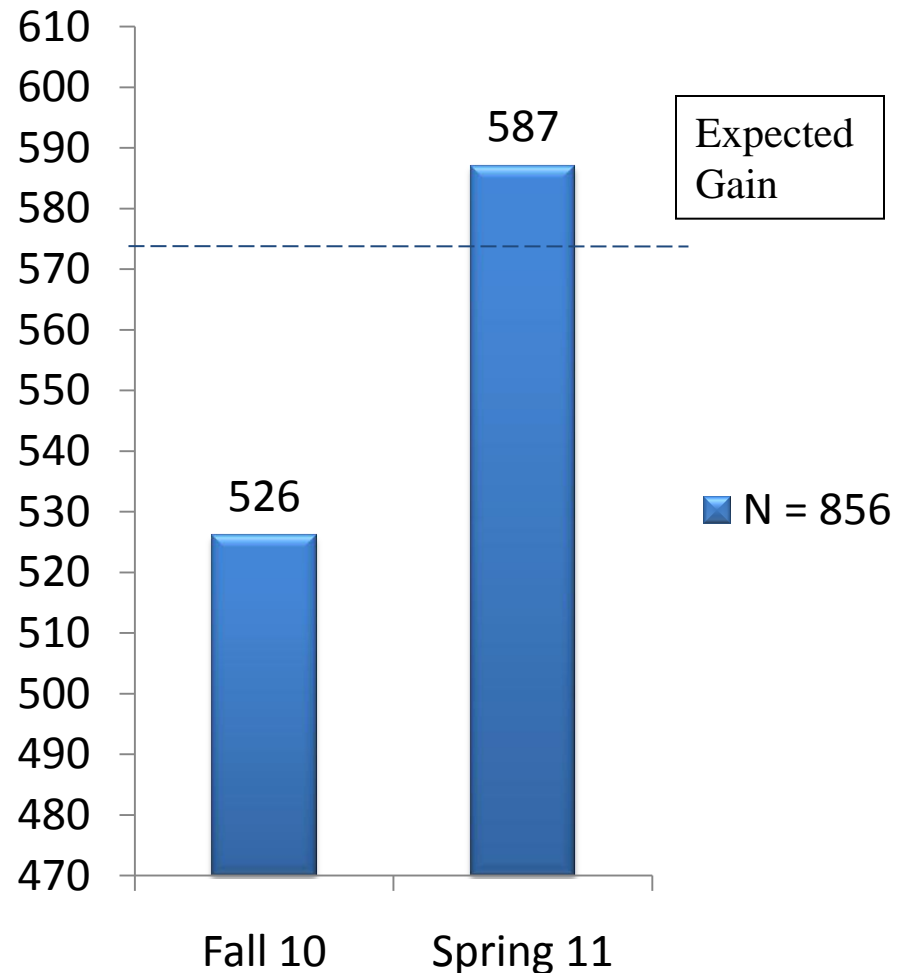
- In fall, HSOLC children show an initial average developmental score of 526.
- By the spring of PY10-11, HSOLC children show an average developmental score of 602.
- It is a gain of 76 and more than expected gain (50 points).
- Overall developmental score of Creative Arts was in 98<sup>th</sup> percentile at the end of PY2010-2011.



- By spring of 2011, 864 HSOLC children had achieved many *Creative Arts* milestones, including:
  - 100% shows interest in listening to short musical selections.
  - 98% act out a real or make-believe character during dramatic play.
  - 96% works with other children on a cooperative art project (e.g., mural).
  - 93% use dramatic play to express feelings (e.g., fear).
  - 85% acts out stories or situations during a dramatic play activity.

# Fine and Gross Motor

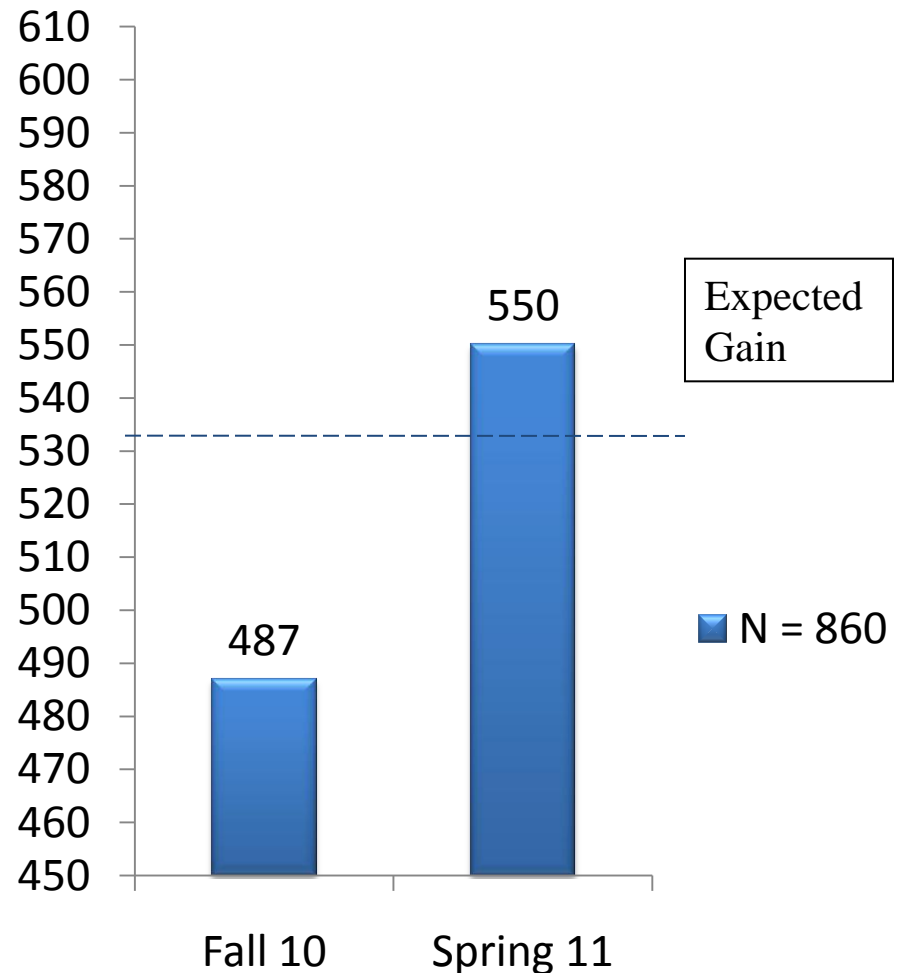
- In fall, HSOLC children show an initial average developmental score of 526.
- By the spring of PY10-11, HSOLC children show an average developmental score of 587.
- It is a gain of 61 and more than expected gain (50 points).
- Overall developmental score of Fine and Gross Motor was in 97<sup>th</sup> percentile at the end of PY2010-2011.



- By spring of 2011, 856 HSOLC children had achieved many *Fine and Gross Motor* milestones, including:
  - 100% moves around obstacles with balance and direction.
  - 98% puts several beads on a string without assistance.
  - 97% builds short structures with blocks or other materials (e.g., 3-blocks high).
  - 96% throws a ball a short distance with accuracy, most of the time.
  - 94% puts a simple puzzle together, without assistance.

# Nature and Science

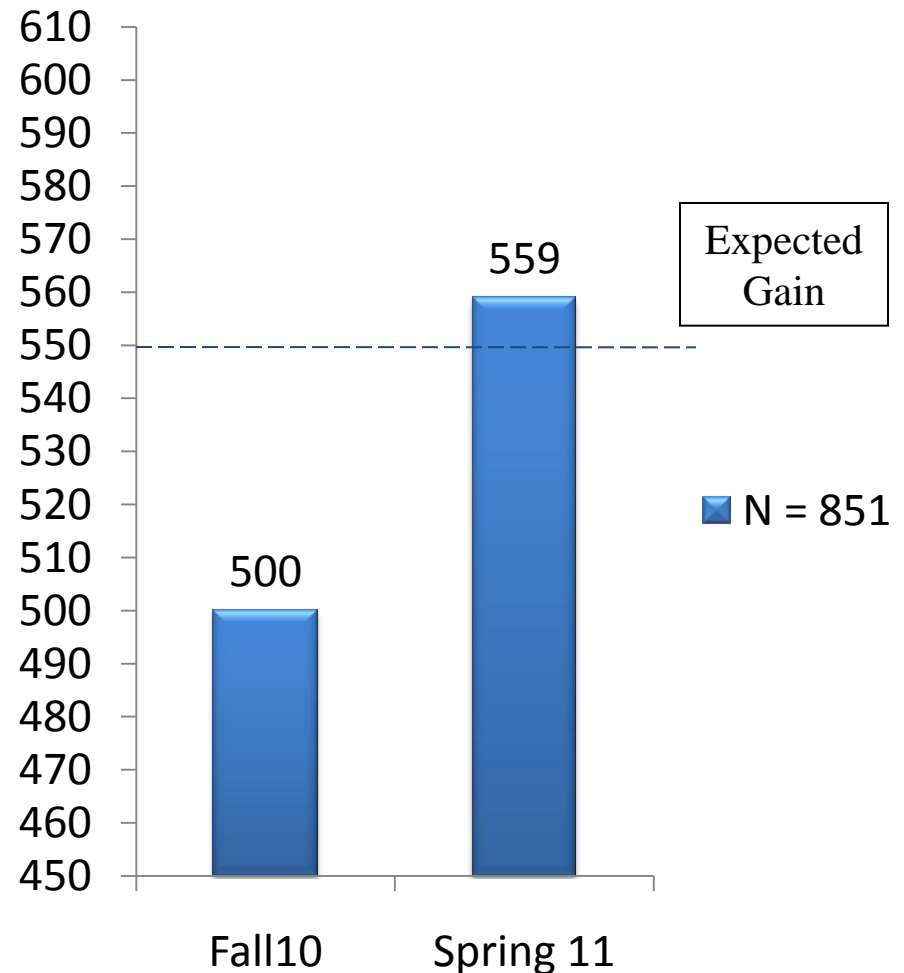
- In fall, HSOLC children show an initial average developmental score of 487.
- By the spring of PY10-11, HSOLC children show an average developmental score of 550.
- It is a gain of 63 and more than expected gain (50 points).
- Overall developmental score of Nature and Science was in 84<sup>th</sup> percentile at the end of PY2010-2011.



- By spring of 2011, 860 HSOLC children had achieved many *Nature and Science* milestones, including:
  - 99% attempts to learn about objects by taking them apart and rebuilding (puzzles, Lego).
  - 97% draws/talks about different weather conditions (e.g., sunny, rainy).
  - 97% participate in simple investigations to answer questions.
  - 89% asks “Why” questions to learn more about a current/past event.
  - 87% shares ideas/thoughts when observing the natural world/physical phenomena.

# Physical Health Practices

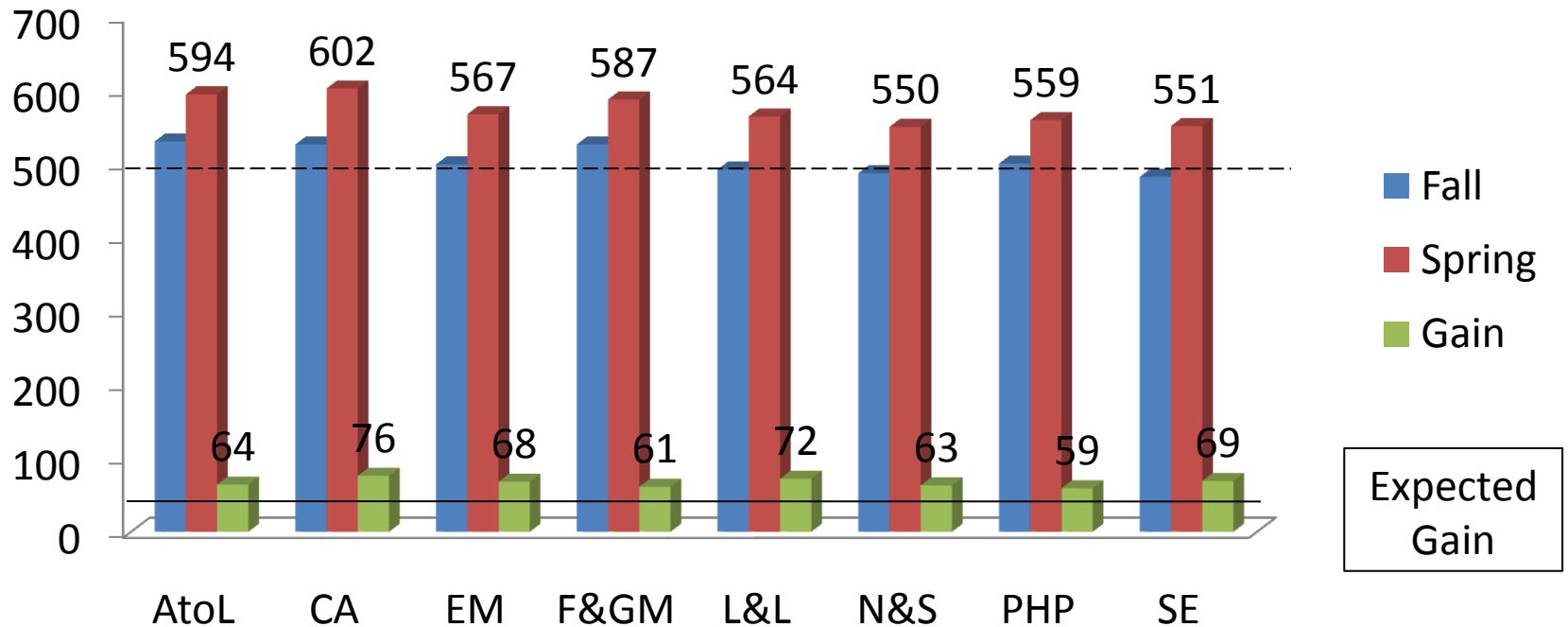
- In fall, HSOLC children show an initial average developmental score of 500.
- By the spring of PY10-11, HSOLC children show an average developmental score of 559.
- It is a gain of 59 and more than expected gain (50 points).
- Overall developmental score of Physical Health Practices was in 89<sup>th</sup> percentile at the end of PY2010-2011.



- By spring of 2011, 993 HSOLC children had achieved many *Physical Health Practices* milestones, including:
  - 100% exercises large muscles (e.g. running, swinging, hopping, throwing).
  - 99% assists in clearing the table by removing his/her own dishes.
  - 98% understands that parents and teachers are helpful resources.
  - 96% completes bathroom activities (clothing up/down, wiping, flushing) independently.
  - 91% independently selects and eats a variety of food types.

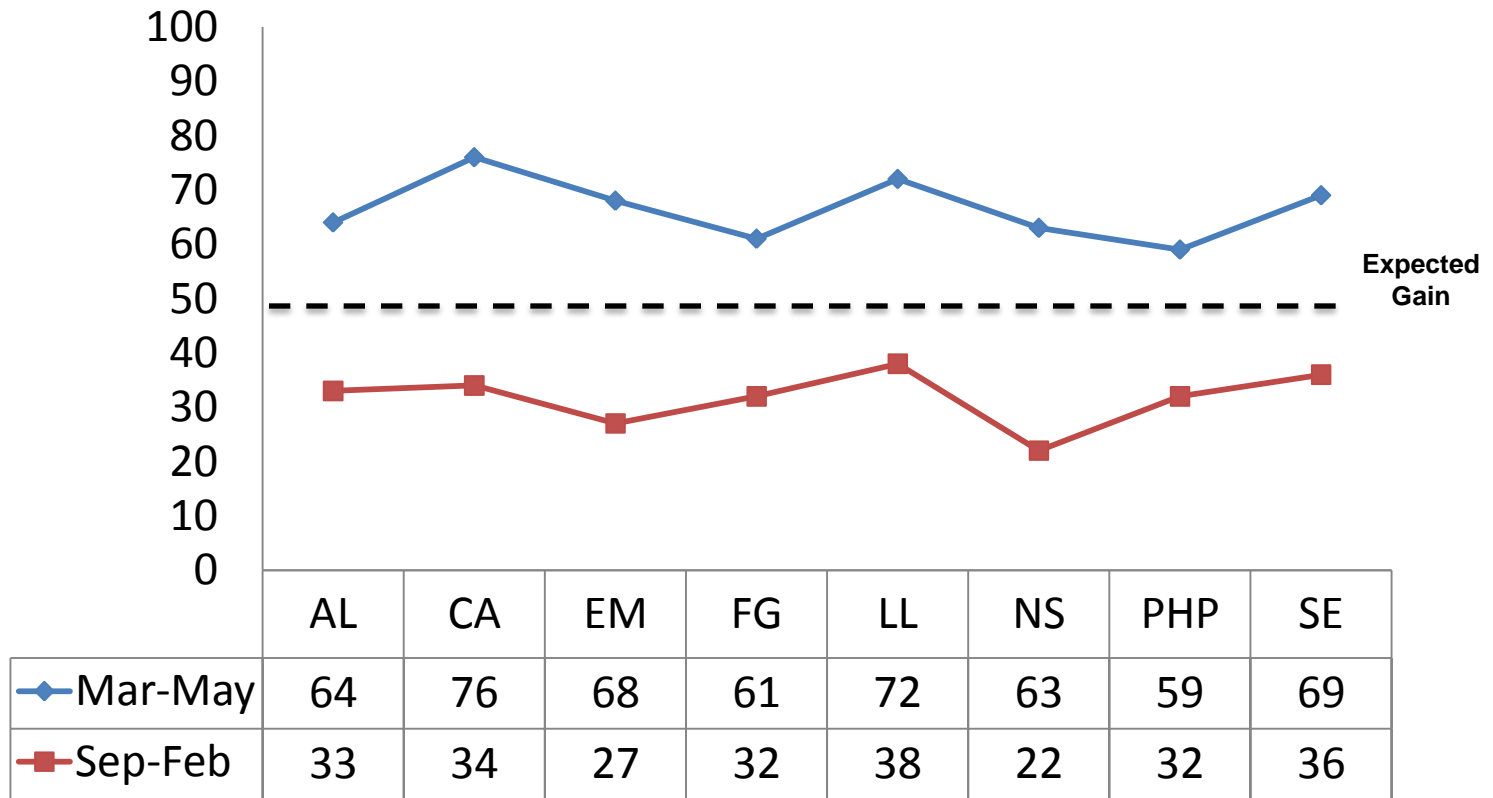
# Head Start of Lane County

## Program Year 2010-2011

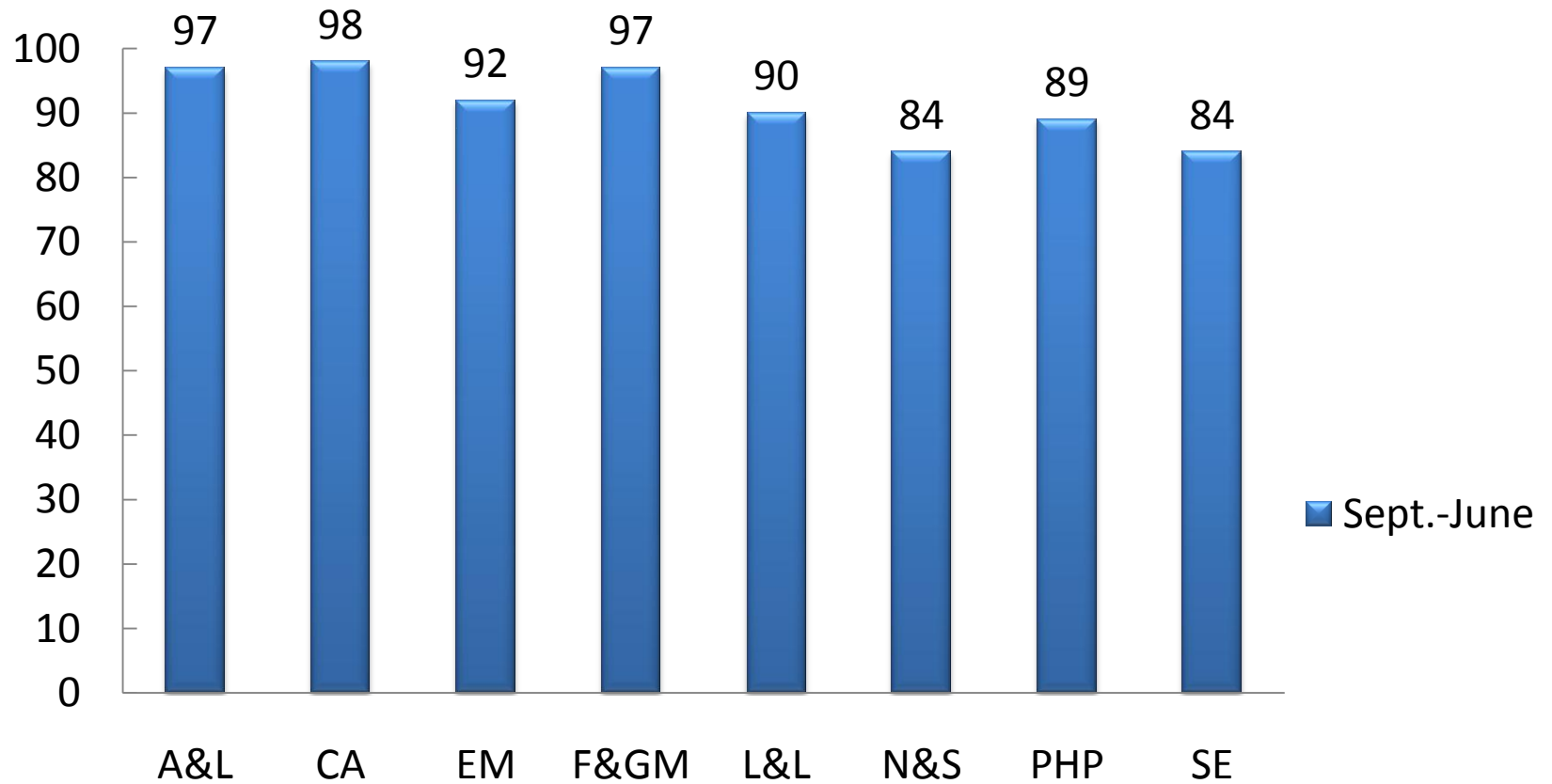


Program-wide scores on Galileo v2 scales.

## PY1011 Score Gains

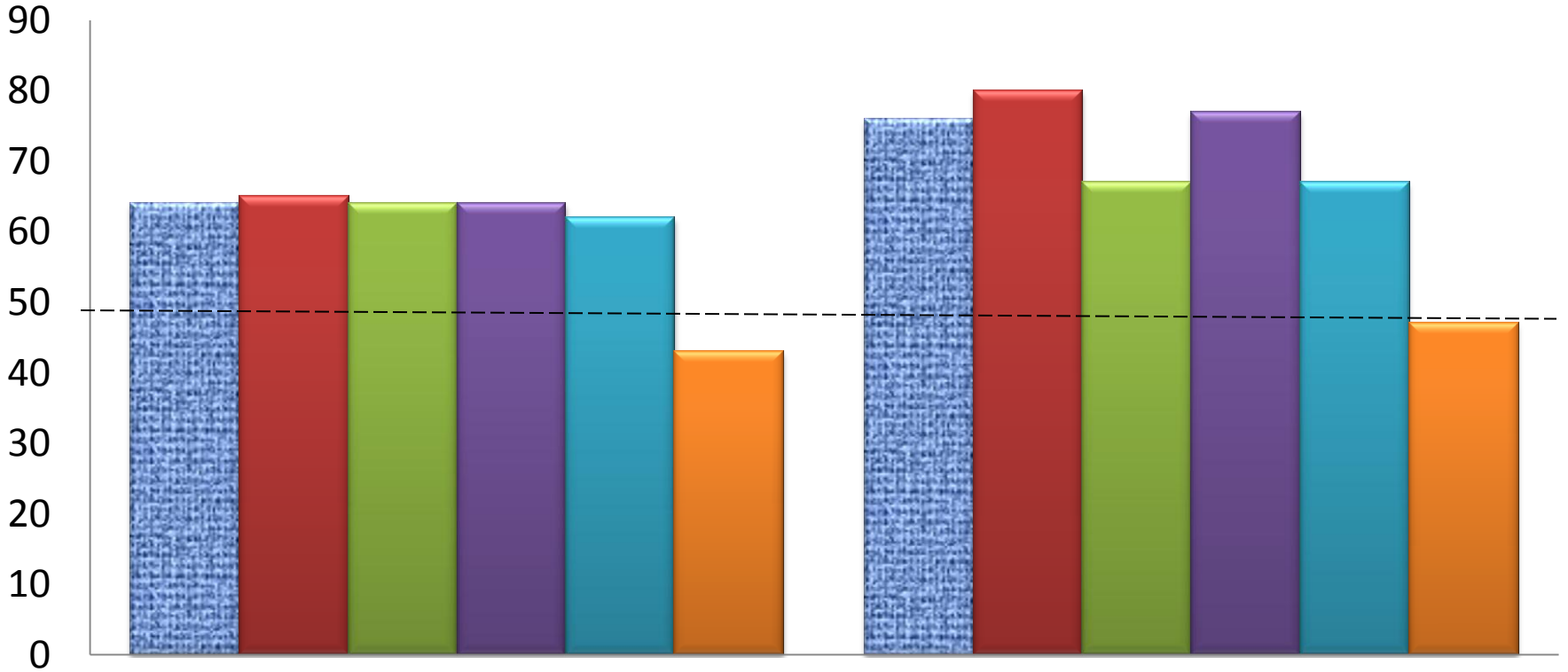


## Program Year 2010-2011



Percentile on average developmental score of 960 HSOLC children, ages 3-5, from September 2010 to June 2011.

# PY1011 – Score Gain

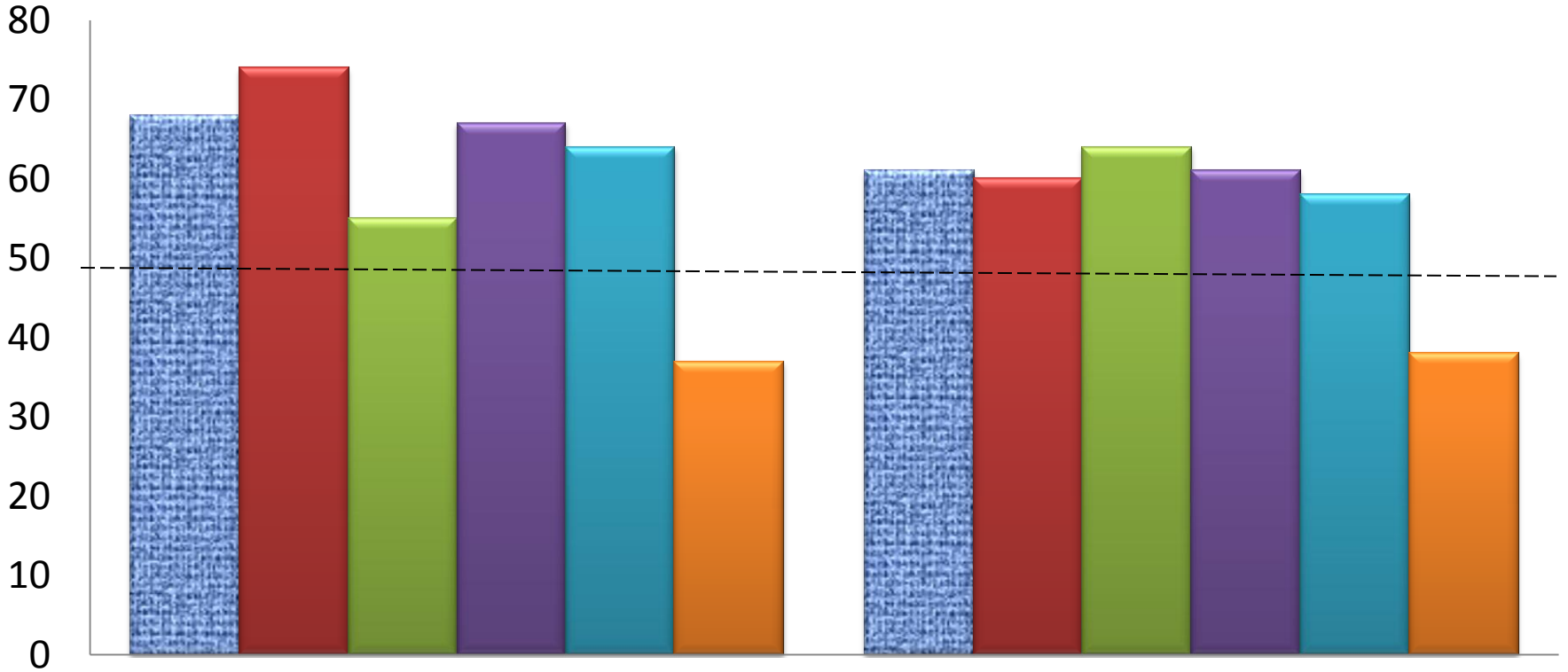


AL

CA

HSOLC 4yr 3yr Spanish IFSP FD

# PY1011 – Score Gain

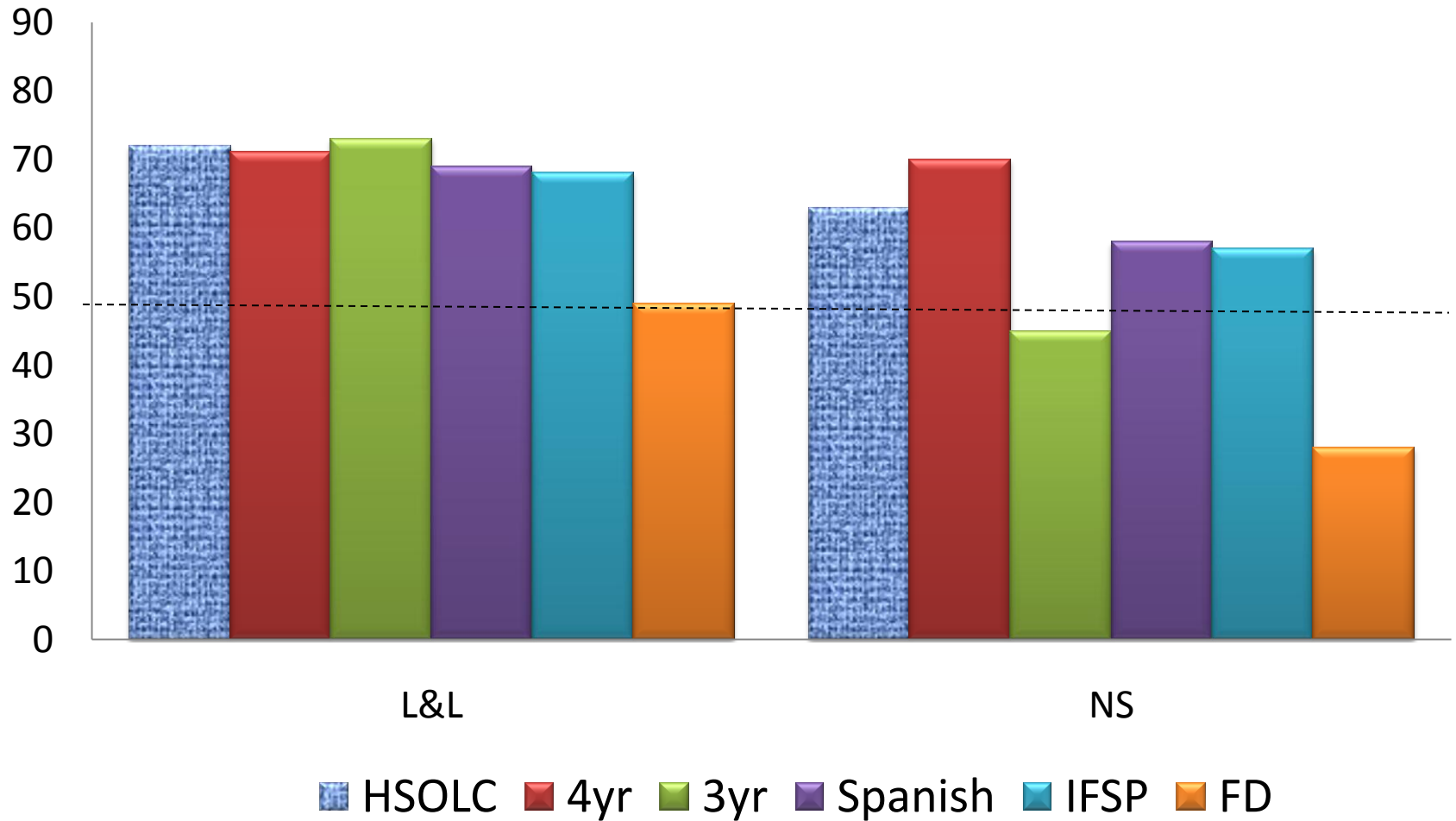


EM

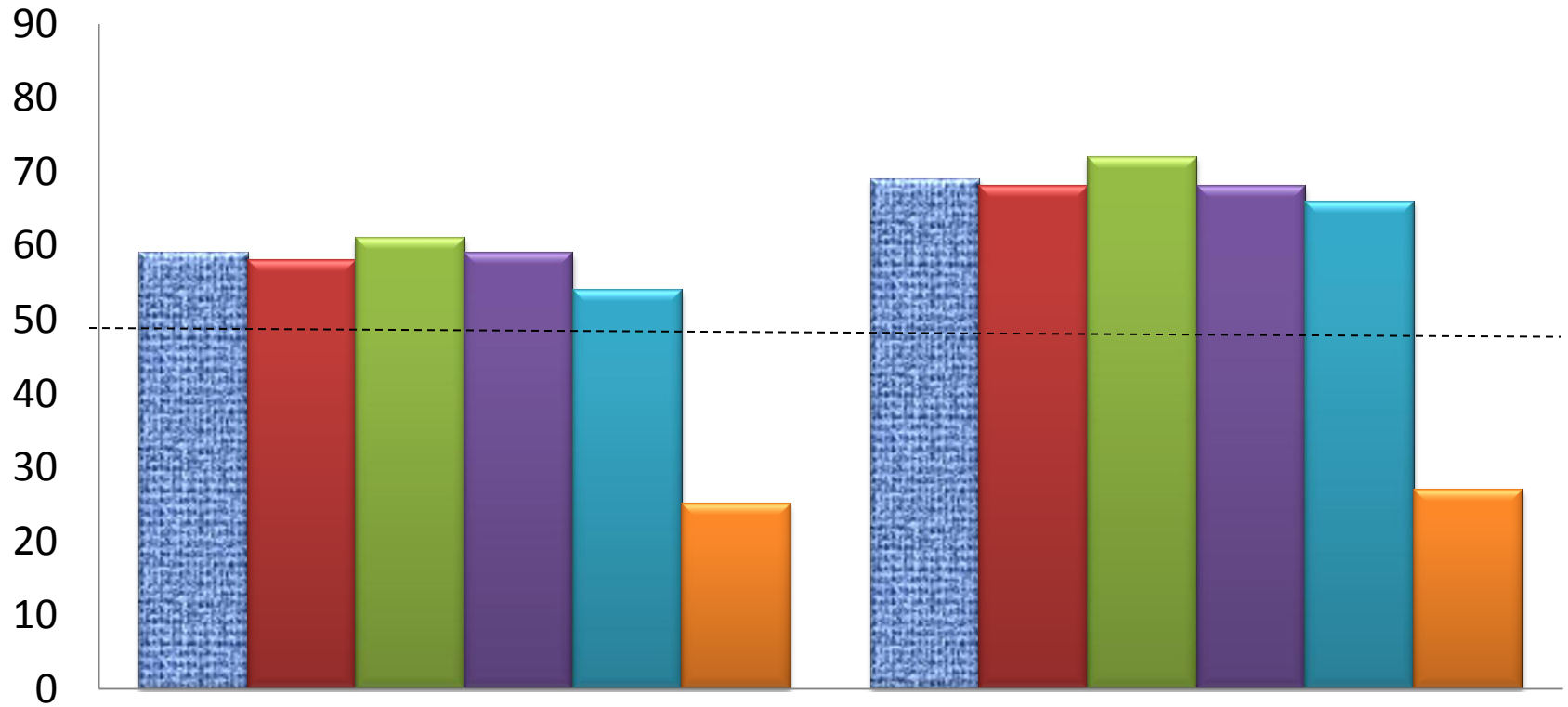
F&GM

HSOLC 4yr 3yr Spanish IFSP FD

## PY1011 – Score Gain



## PY1011 – Score Gain

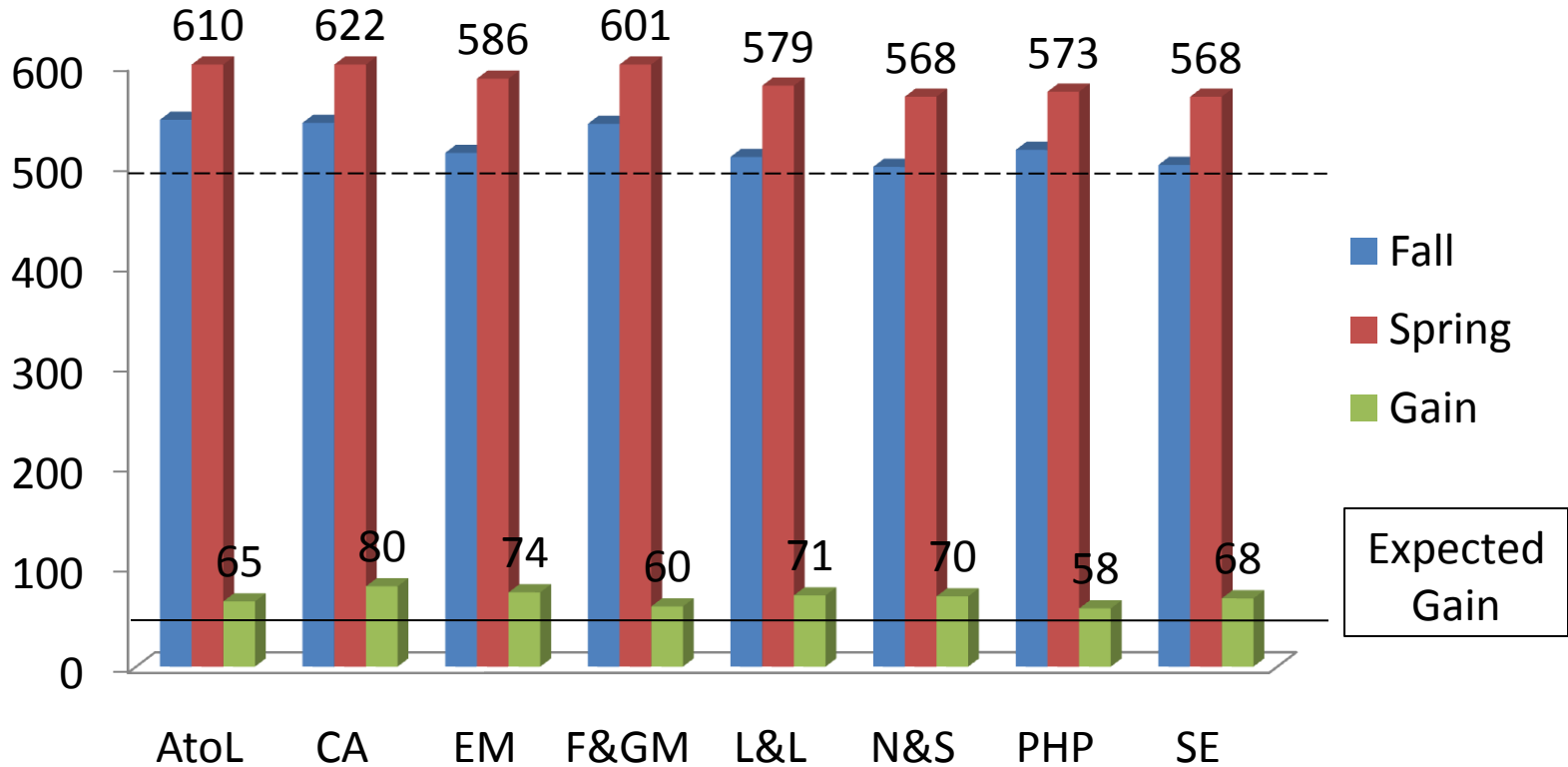


PHP

SE

HSOLC 4yr 3yr Spanish IFSP FD

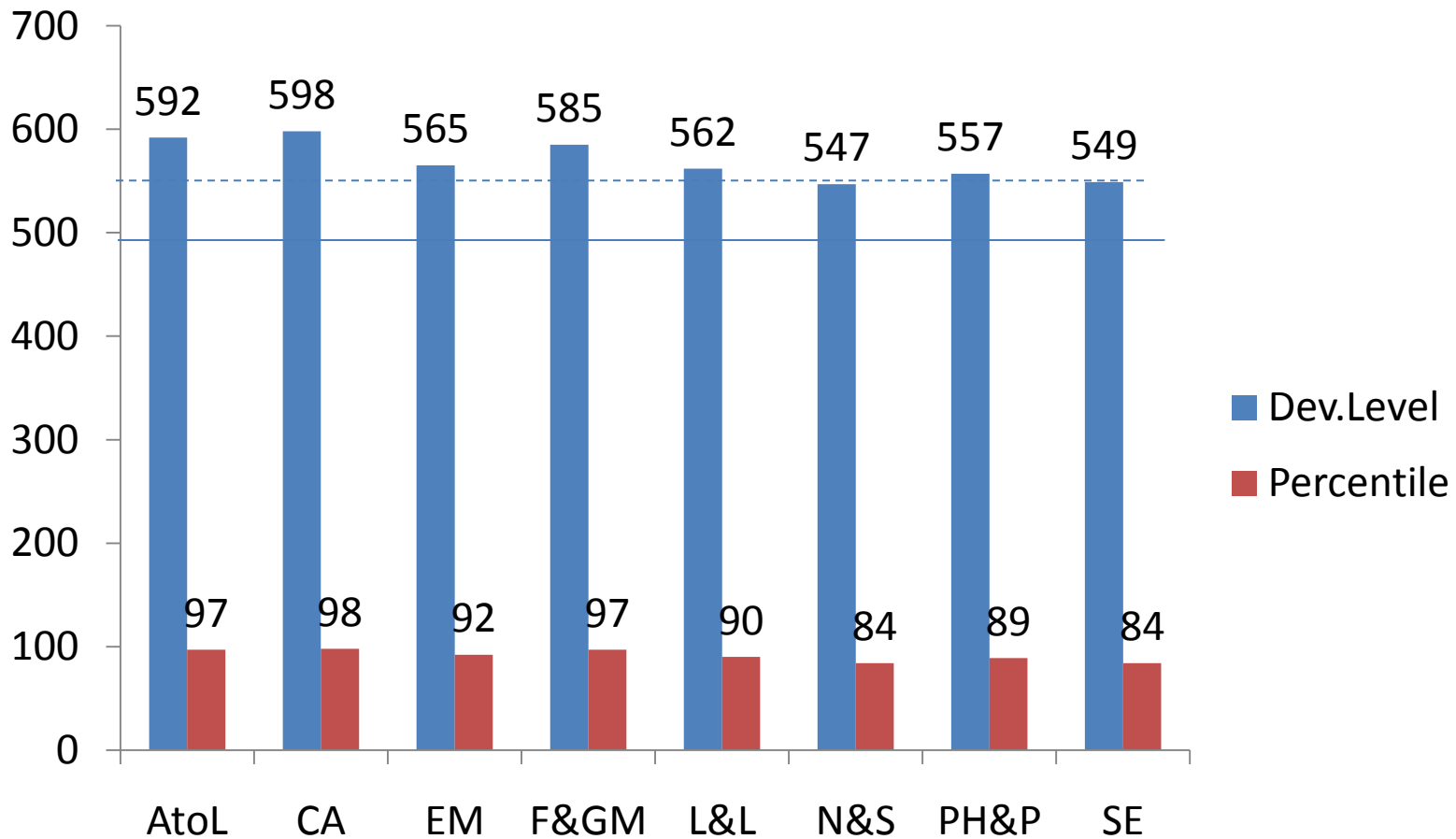
# Head Start of Lane County



**Four year old group scores on Galileo v2 scales for PY1011.**

# HSOLC

## PY10-11 School Readiness

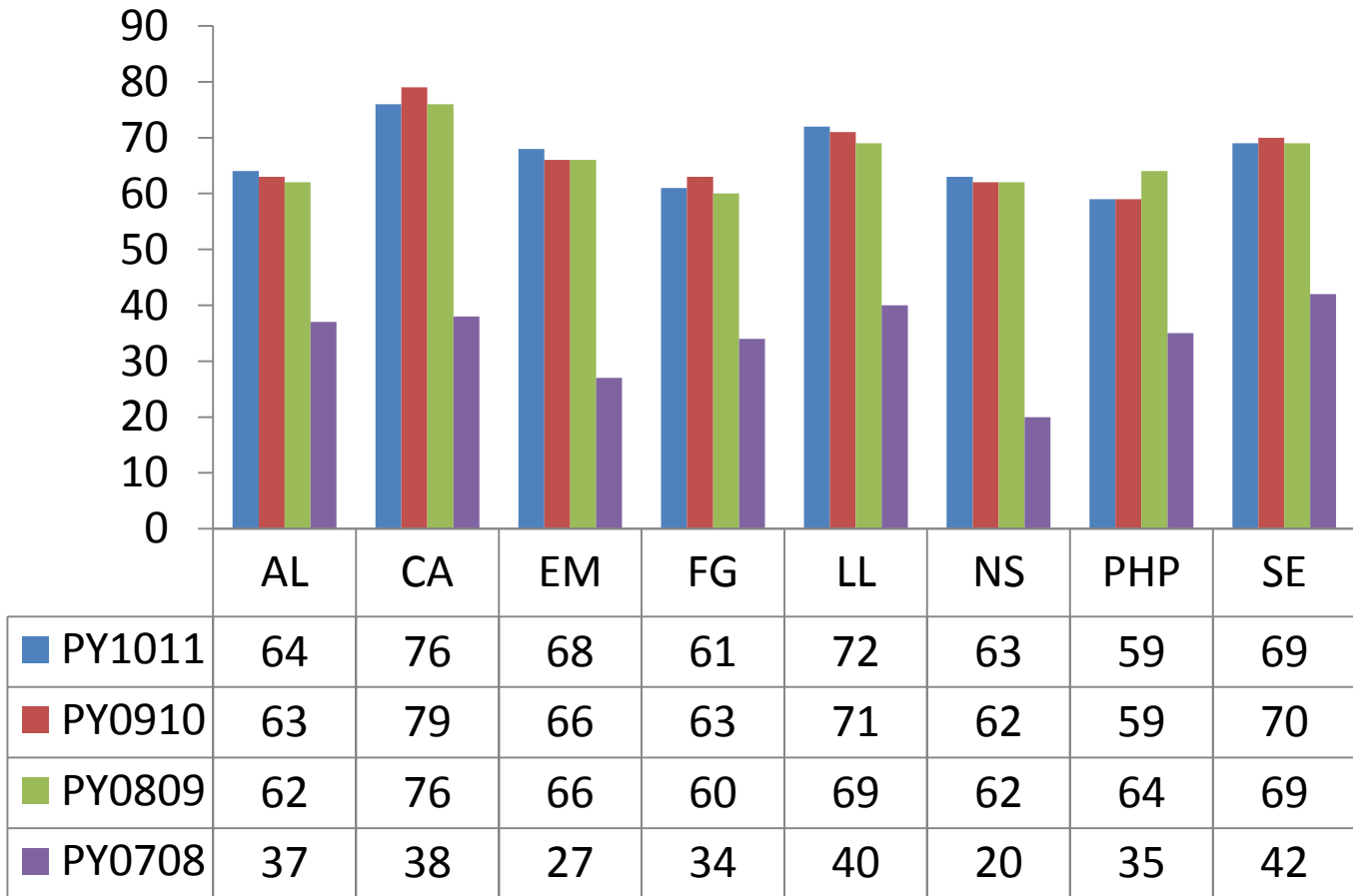


Average Developmental Scores of HSOLC Pre-K Children

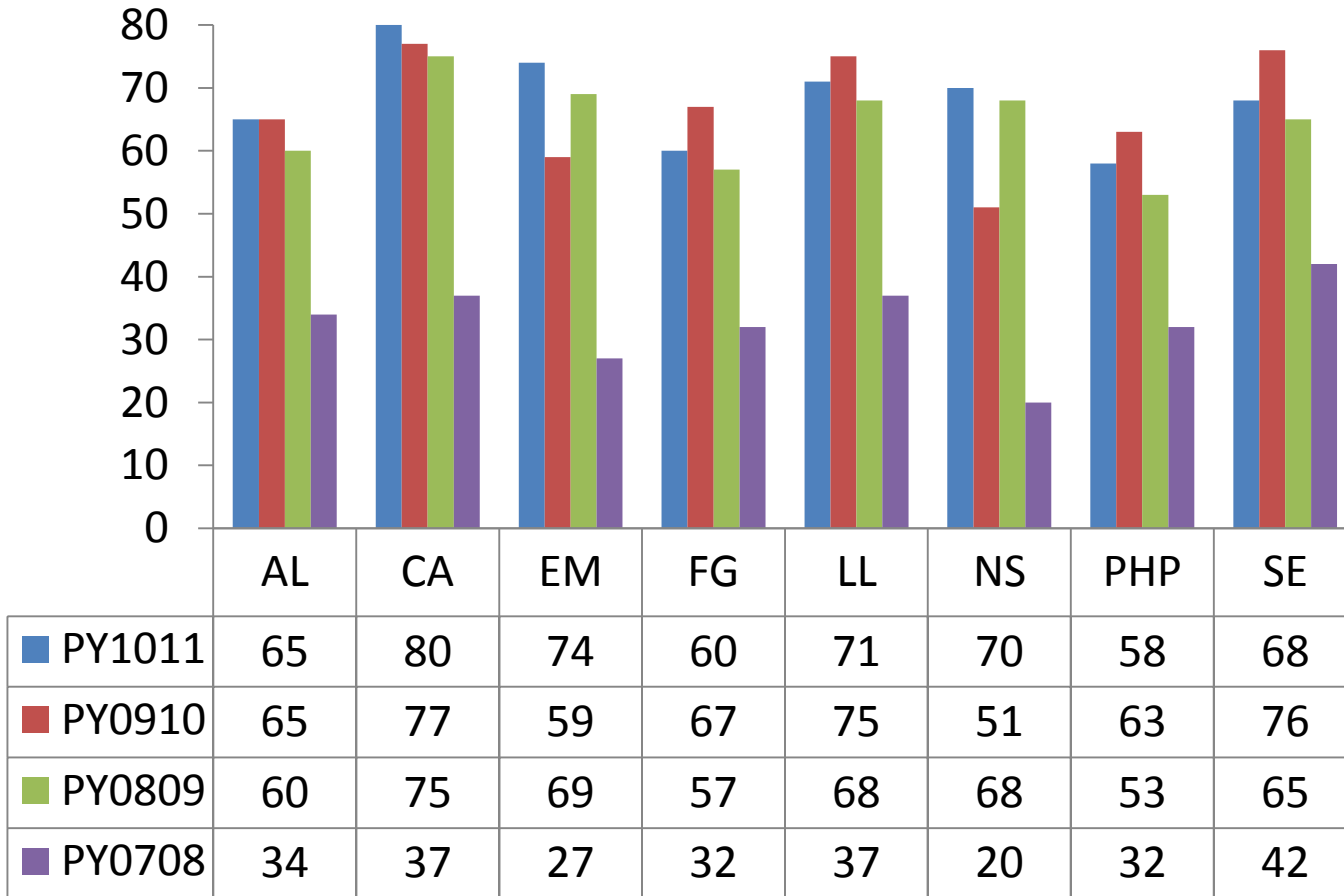
# School Readiness

- HSOLC children ( $N = 630$ ) transitioning into kindergarten show readiness in all eight scales of Galileo v2:
  - Children show score gains in the range of 58 to 80 points, above expected gain of 50 from fall to spring.
  - By the end of PY10-11, HSOLC pre-K children show average developmental scores in all eight scales in the range of 91<sup>st</sup> to 99<sup>th</sup> percentile range.

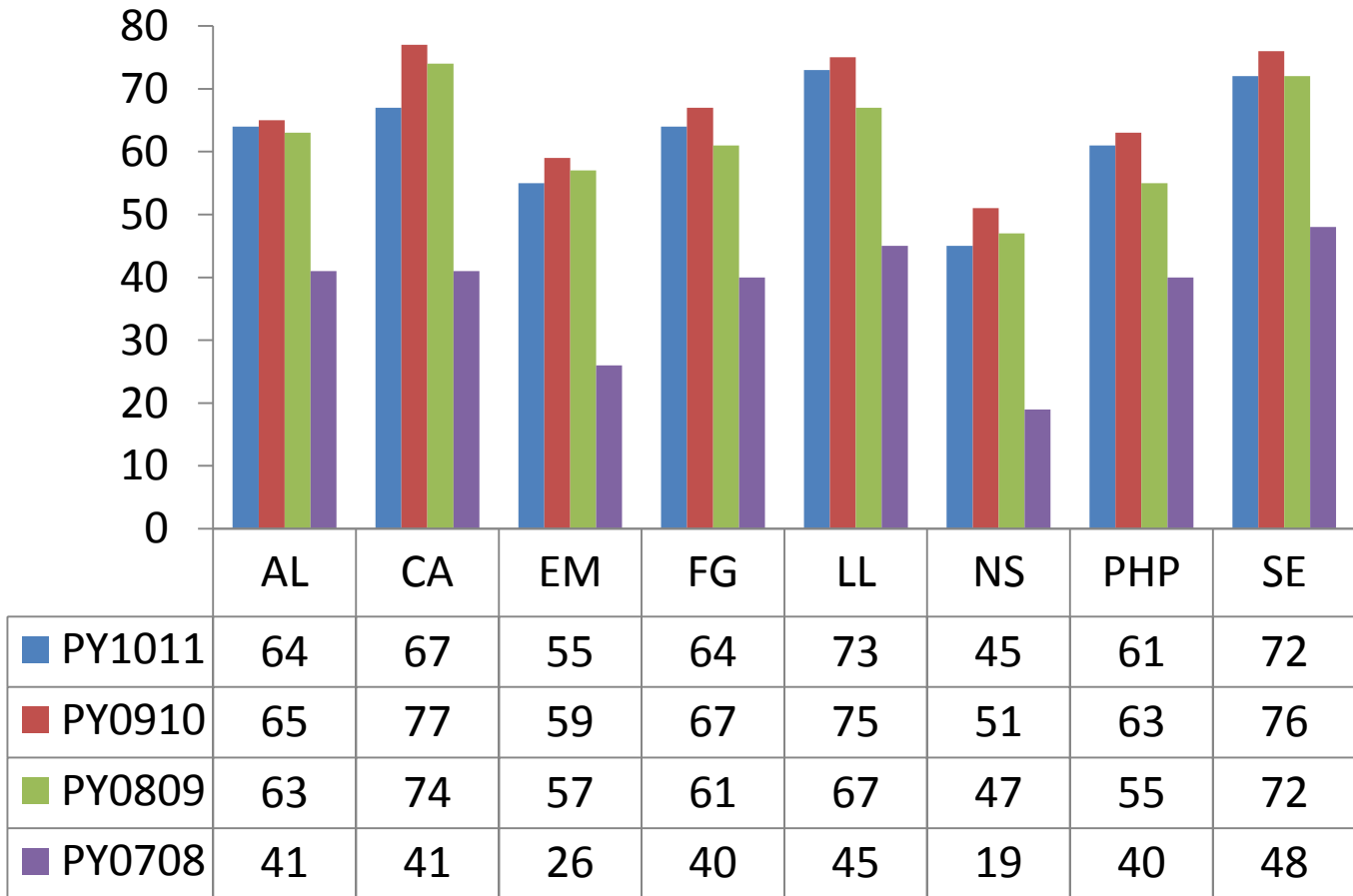
## HSOLC Score Gains



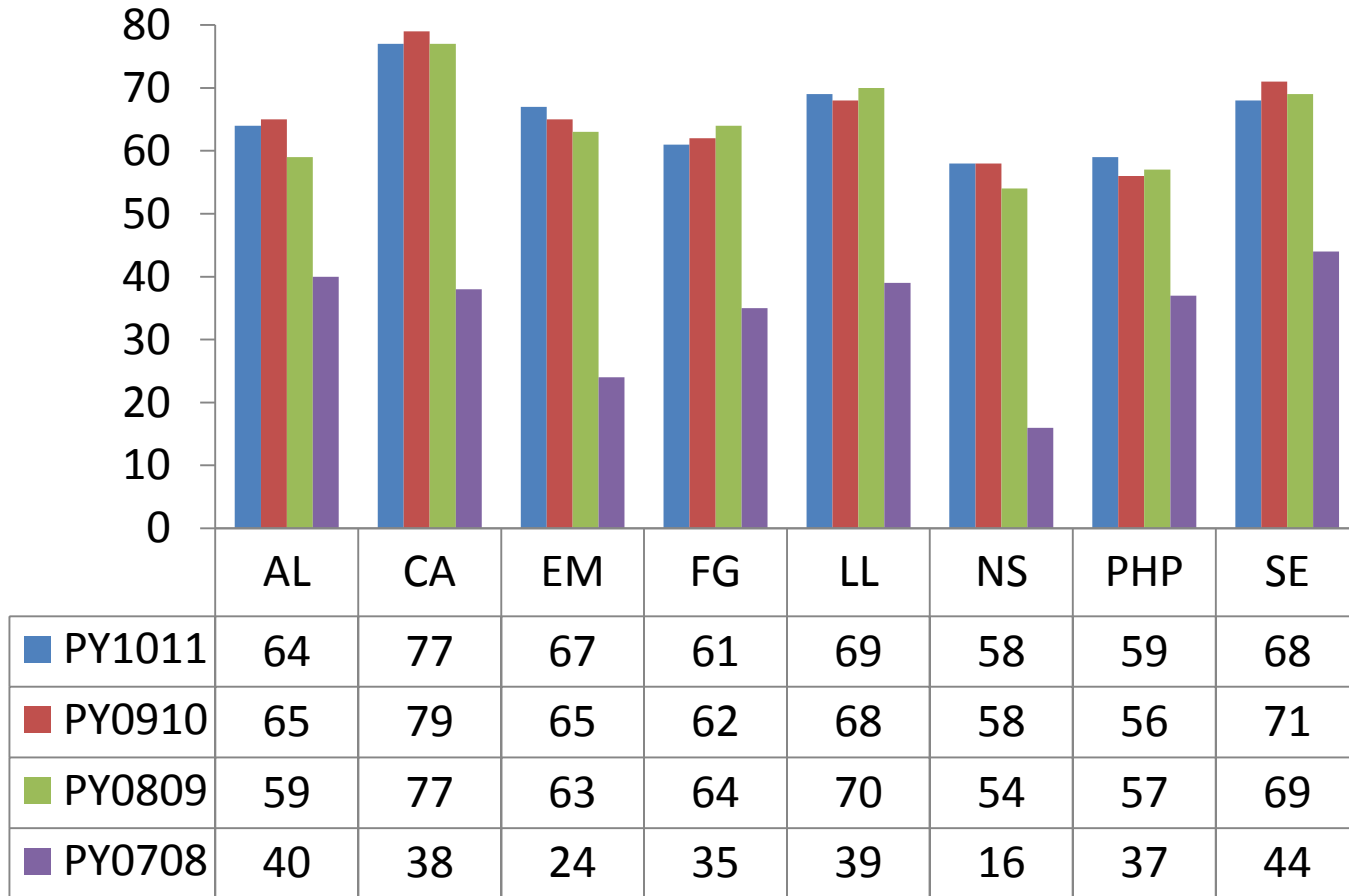
## 4yr Group Score Gains



## 3yr Group Score Gains



## Spanish Group Score Gains



## IFSP Group Score Gains

